

INDIVIDUAL APPROACH AND INDIVIDUAL PLAN IN WBL

Experience of EU Erasmus+ project
ILP4WBL



Aim of the ILP4WBL project

ILP4WBL project is geared towards improvement of the skills of VET and workplace tutors in using Individual Approach and developing Individual Learning Plans in work-based learning (WBL) for the VET pathway to better match the learners' needs.

Individual learning pathway is seen as an important element in building an effective WBL system where students become partners in the teaching-learning process, rather than passive recipients.

Objectives



Review of the existing practices in Latvia, Lithuania and Finland and identification of challenges faced by WBL tutors from schools and enterprises in implementing individual approach and individual plan in WBL



Development and piloting of an innovative training programme on individual plan and approach for VET/WBL tutors

Creation of open education resources with assignments, methods and examples of individual learning plans



Preparing the lead tutors and training VET tutors in Latvia, Lithuania and Finland

Testing the training programme via blended mobilities between the project countries

Why individual approach matters?

- Gives students the opportunity to steer their own educational pathway thus increasing their engagement, motivation and well-being
- Helps identifying and recognizing learners' existing skills thus avoiding repeated acquisition of curriculum content
- Leads to better understanding of students' possible career growth options
- Makes collaborative mechanisms between VET schools and companies more varied and effective
- Advances pedagogical and interpersonal skills of company tutors
- Empowers companies in establishing trustful relationships with their future employees
- Encourages VET school tutors act as the support agents for the company tutors
- Supports efforts of VET schools to prevent student dropout

Experience of the trainees:



My achievements in welding during the placement went from zero to a certificate in welding. The key to success was my high motivation and the teamwork of three of us: my welding teacher in company, school tutor and me.
(Simas, Lithuania)

I was placed in different working stations of the restaurant kitchen, so I could really acquire all skills listed in my individual learning plan.
(Klāvs, Latvia)

Experience as a trainee in the restaurant in Latvia has been the most successful of all my overseas learning experiences so far! Everyone wanted to help me in my learning.
(Ruslan, Finland)

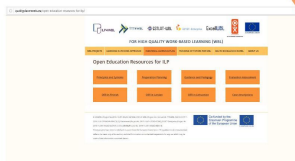


Open education resources to support individual approach in VET/WBL

Open education resources (OER) on systemic approaches, pedagogical guidance, tips and experiences from practitioners on using individual approach and individual plan in WBL were produced and gathered by the partnership to provide WBL tutors from VET schools and companies and other interested individuals or organizations with a compilation of teaching and learning materials supporting individual approach in education.

OER materials of ILP4WBL project are made available in the platform:

www.qualityplacements.eu



PROJECT CONSORTIUM

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Partners

- Education and consulting centre Baltic Bright <http://balticbright.lv>
- Ogre Technical School <http://www.ovt.lv>
- OMNIA The Joint Authority of Education in Espoo region <https://www.omnia.fi>
- WinNova <https://www.winnova.fi>
- Kaunas Technical VET centre <http://kautech.lt>
- Kaunas Chamber of Commerce, Industry and Crafts <https://chamber.lt>

