

## ILP4WBL - Individual approach and individual learning plan in WBL: Training for WBL tutors 2018-1-LV01-KA202-047004

Newsletter #1

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### About the project

To improve the VET quality and ability to support labour market needs in 3 project partner countries - Latvia, Lithuania and Finland are implementing work-based learning (WBL) or apprenticeship system. Work-based learning system foresees that VET students spend longer periods acquiring practical skills at the company. Classroom and workplace learning is aligned and supported by skilled tutors from school and company. However, high quality WBL can be achieved only if WBL tutors are able to motivate and guide learners as individuals by taking into account their abilities, aptitudes, personality traits and career plans (ILP). This means that the WBL curriculum needs to be 'translated' into individual learning plans for each trainee. How to achieve that individual learning plan is not a formal document with a copy-paste from the curriculum but an integral part of WBL system? During ILP4WBL project different VET stakeholders will join their forces to propose inventive solutions.

**The ILP4WBL project aims** to develop the skills of VET teachers and WBL tutors in the use of individual approach and individual learning plans for students. Networking and experience exchange between the partner countries will be promoted through collecting, describing and sharing best practices on established ILP practices.

ILP4WBL project partnership consists of VET providers, workplace sector representatives, WBL tutor trainers, VET stakeholders and national education authority from Latvia, Lithuania and Finland.

### Project consortium

#### Coordinator

- National Centre for Education (Latvia)

#### Partners

- Education and consulting centre BALTIC BRIGHT (Latvia)
- Ogre Technical School (Latvia)
- WinNova (Finland)
- Kaunas Technical VET centre (Lithuania)
- OMNIA The Joint Authority of Education in Espoo region (Finland)
- Kaunas Chamber of Commerce, Industry and Crafts (Lithuania)

## ILP4WBL RECENT HIGHLIGHTS

### PARTNERS' MEETINGS IN RIGA AND KAUNAS



Project Meeting in Riga (Latvia) was organized on October 15-16, 2018. The meeting aimed at getting to know each other, presenting current situation in VET in relation to WBL and setting forth activity plan for achievement of project goals.

The second international meeting of the project took place on April 3-4, 2019 in Kaunas (Lithuania). During the meeting, the first accomplished result – Review of existing practices and approaches in ILP – was presented and discussed. Under the guidance of Finnish colleagues the partnership started to work on the content of the training programme, fixed the dates for the joint staff training in Finland and agreed on specific study fields for blended mobilities.

### OUTPUT 1 - INDIVIDUAL LEARNING PLAN: REVIEW OF EXISTING PRACTICES AND APPROACHES IN LITHUANIA, LATVIA AND FINLAND

The review presents an overview of VET systems in partner countries, specifically focusing on WBL and describes best practices in planning individual training (for WBL, apprenticeship and on-the-job training) as well as the results of the tutor survey. It was distributed to 129 WBL tutors from VET schools and companies aiming at self-assessment of their competences in using ILP. In general the tutors from LT, LV, FI rated their skills in facilitating individual approach as good. The responses allowed determining number of aspects for further improvement e.g. practical facilitation of individual approach, knowledge of different learning styles, and assessment of students' learning. [See full review here](#)

On the basis of findings a training program for WBL tutors will be prepared by Finnish partner OMNIA, which alongside with the development of Open Education Resources (OER) are the main tasks in the next project phase.



## Main outcomes of ILP4WBL

- Review of existing practices and approaches of Individual Learning Plan in 3 countries (LV, LT, FI)
- Training program for VET/WBL tutors
- Open Education Resources
- Trained lead trainers from partner countries
- National workshops and multiplier events for VET stakeholders
- Blended mobilities of WBL students to Latvia, Lithuania, Finland